Project Assessment Worksheet

A Community Decision Making Tool

Developed by Michael Kinsley, RMI; Bruce Boggs, Center for Compatible Economic Development; and Jill Simmons, Northwest Area Foundation to respond to a specific regional community in Central Oregon.

This workbook encourages better-informed decisions and better project design. Use it to:

- ✓ clarify a proposed project
- ✓ determine project strengths and weaknesses
- \checkmark discover aspects of the project that might otherwise be missed
- ✓ explore creative changes that may make the project more compatible with the community, its economy, and the environment
- \checkmark decide whether to pursue or support the project

The questions in the workbook are intended help you think through and improve project ideas. Not all questions, or even categories, will apply to every project. Sometimes, however, questions that seem not to apply may expand thinking about what is possible with a project.

When using this workbook to assess their own project, some people may gloss over potential problems and concerns hoping their idea will win support. Since the goal of most community development is to create the most practical and effective projects to strengthen your community, try to assess all projects as fairly and impartially as possible. If you find that a project has problems, be up-front about them. It's best to face problems early, before significant time and money are spent and while the project idea can be changed more easily. Remember that the overarching goal is not to justify a particular project, but to strengthen the community by the best means possible.

Please answer all questions as thoughtfully as possible. You may answer workbook questions based on what you know today or, you may want to do some research before answering questions. The results of this assessment will be used to compare projects and to determine which ones are most beneficial to the community.

Using the Workbook

Answer each question by circling one of the seven symbols:

(++) if you think the proposed project will have a highly positive effect,

(+) for a positive effect,

(0) for no effect,

(-) for a negative effect,

(--) for a highly negative effect,

(n/a) if the factor does not apply to project idea you are evaluating, or

(?) if you don't have enough information to estimate the effect (you may wish to obtain more

information before proceeding with a decision)

Under each topic (for example, *Preserving Rural Character*) the workbook asks for an "overall rating" of the project. Record each "overall rating" on the summary sheet (the last page).

Project Description

Intended Direct Outcome(s):

Principal Activities Proposed to Produce Outcome(s):

Project Assessment

1. Building social capital

Would the project increase trust and neighborliness? +0 ++ n/a ____ Would it strengthen the community's networks of relationships? 0 +++___ n/a Would the project enhance the ability of people to work together? +0 ++____ n/a

Overall rating on Building Social Capital:

-- - 0 + ++ n/a ?

How could the project be adapted to improve its rating on Building Social Capital?

?

?

?

2. Enhancing Equity:

Would the project reduce poverty in the region?

-- - 0 + ++ n/a ?

Would the project enable people to better meet their basic needs—especially across income, geographic, age, ethnic and disability populations?

-- - 0 + ++ n/a ?

Would it create positive economic, social, or environmental effects for less fortunate members of the community?

-- - 0 + ++ n/a ?

Would the project reduce barriers to participation for those traditionally excluded?

-- - 0 + ++ n/a ?

Would the project's costs and benefits be distributed fairly across the community?

-- - 0 + ++ n/a ?

Would the project cause effects somewhere other than the place where the activities will take place (for example, next door, blocks away, in the next community, downstream or downwind)?

-- - 0 + ++ n/a ?

Overall rating on *Enhancing Equity*:

-- - 0 + ++ n/a ?

How could the project be adapted to improve it rating on Enhancing Equity?

3. Providing Quality Education

Would the project increase educational opportunities throughout the region and across communities?

-- - 0 + ++ n/a ?

Would the project provide job or career training?

		_	0	+	++	n/a	?		
Would	Would the project break down or overcome barriers to education?								
		-	0	+	++	n/a	?		
Would	l the projec	t provide	learning o	pportunities f	for adults and ch	ildren?			
		-	0	+	++	n/a	?		
Would the project encourage developmentally appropriate learning?									
		-	0	+	++	n/a	?		
Overall rating on Providing Quality Education:									
		-	0	+	++	n/a	?		

How could the project be adapted to improve its rating on Providing Quality Education?

4. Strengthening the Economic System

Would the project increase incomes of low-wage workers?

-- - 0 + ++ n/a ?

Would any jobs created pay a wage sufficient to live comfortably in Central Oregon?

-- - 0 + ++ n/a ?

Would any jobs created provide family benefits?

-- - 0 + ++ n/a ?

Would the project make the local economy less dependent on a few types of business activities?

-- - 0 + ++ n/a ?

Would the project make the community more self-reliant?									
	-	0	+	++	n/a	?			
	Would it make the community less vulnerable to outside influences (e.g. global trade, severe weather, economic downturns, and outside corporate or governmental decisions)?								
	-	0	+	++	n/a	?			
Would the proj	ect create	a product i	marketable ou	itside the region	?				
	-	0	+	++	n/a	?			
Would the proj	ect enable	residents a	and businesse	s to buy locally?	,				
	-	0	+	++	n/a	?			
Would the proj	ect increas	se resource	efficiency?						
	-	0	+	++	n/a	?			
Would the proj	ect increas	se or stabil	ize local own	ership of busines	ss?				
	-	0	+	++	n/a	?			
Would the project add value to local products?									
	-	0	+	++	n/a	?			
Would the project put waste to work?									
	-	0	+	++	n/a	?			
Overall rating on Strengthening the Economic System:									
	-	0	+	++	n/a	?			
How could the	project be	adapted to	improve its i	rating on <i>Strengt</i>	thening th	e Economic System?			

5. Strengthening Environmental Systems

Would the project change the environment?								
-	-	-	0	+	++	n/a	?	
Would the	projec	t promote	e ecologica	l learning?				
-	-	-	0	+	++	n/a	?	
Would the	projec	t create v	alue worth	the resources	s consumed?			
-	-	-	0	+	++	n/a	?	
Would it use resources at a rate at which they can be replenished?								
-	-	-	0	+	++	n/a	?	
Would the	projec	t enhance	the size o	r condition of	f critical habitat,	or of pop	oulations of critical species?	
-	-	-	0	+	++	n/a	?	
Are sound	enviro	nmental p	practices ev	vident in the j	project?			
-	_	-	0	+	++	n/a	?	
Would the	Would the project produce harmful waste?							
-	_	-	0	+	++	n/a	?	
Would the project reduce, reuse or recycle waste?								
-	-	-	0	+	++	n/a	?	
Overall ra	Overall rating on Strengthening Environmental Systems:							
-	_	_	0		++	n/a	?	
How can t	he proj	ect be ada	apted to im	prove its rati	ng on <i>Strengthe</i>	ning Envi	ronmental Systems?	

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6. Honoring and Uplifting Cultural Diversity

Would this project take into account cultural differences?

		-	0	+	++	n/a	?			
Would	Would the project involve diverse groups in its development?									
		-	0	+	++	n/a	?			
Would	Would this project reduce or eliminate barriers to participation?									
		-	0	+	++	n/a	?			
Would	all person	s be awar	e of the op	portunities as	ssociated with th	nis project	?			
		-	0	+	++	n/a	?			
Would the activities of the project benefit specific groups?										
		-	0	+	++	n/a	?			
Would the project promote diverse participation?										
		_	0	+	++	n/a	?			
Would the project teach Central Oregon residents about their neighbors?										
		-	0	+	++	n/a	?			
Overa	ll rating o	n <i>Honori</i>	ng and Up	lifting Cultu	ral Diversity:					
		-	0	+	++	n/a	?			

How can this project be adapted to improve its rating on Honoring and Uplifting Cultural Diversity?

7. Preserving Rural Character

Would the project improve the ability of agricultural operators to produce?

		_	0	+	++	n/a	?		
Would	d it reduce	the size o	f a farm oi	ranch?					
		-	0	+	++	n/a	?		
Would	the project	et encoura	age develo	pment outside	e an urban grow	th bounda	ıry?		
		-	0	+	++	n/a	?		
Would	Would it better define the edge between urban and rural areas?								
		_	0	+	++	n/a	?		
Would	d the project	ct involve	agricultur	al operators o	or Federal/State	land mana	agers in its development?		
		-	0	+	++	n/a	?		
Would	d the project	et make th	ne commur	nity better, no	t just bigger?				
		-	0	+	++	n/a	?		
	If it would make the community bigger, would those benefiting from the project pay the costs of the expansion?								
		-	0	+	++	n/a	?		
Would	the project	ct's desig	n be comp	atible with ex	isting communi	ty system	s and design?		
		-	0	+	++	n/a	?		
	Would the project account for increased demands on the economic, social, and environmental systems associated with growth (i.e. increased transportation, housing, social service needs)?								
		-	0	+	++	n/a	?		
Overa	all rating o	on Preser	ving Rural	Character:					
		-	0	+	++	n/a	?		

How can the project be adapted to improve its rating on Preserving Rural Character?

8. **Promoting Regional Thinking**

Would the project promote collaboration among the region's communities?

-- - 0 + ++ n/a ?

Would it remove traditional regional barriers?

	-	0	+	++	n/a	?
Would it ensure	equal ir	nvolvemen	nt of all com	munities?		
	-	0	+	++	n/a	?

Overall rating on *Promoting Regional Thinking***:**

How could the project be adapted to improve its rating on Promoting Regional Thinking?

9. Long-Term Effects

Would the effect of this project be beneficial in 5, 10, 20 years?

-- - 0 + ++ n/a ?

Would the project benefit future generations in some important way?

-- - 0 + ++ n/a ?

Overall rating on *Long Term Effects*:

-- - 0 + ++ n/a ?

How could the project be adapted to improve its rating on Long-Term Effects?

10. Feasibility

Is the project likely to be broadly supported?									
	-	0	+	++	n/a	?			
Can the funds and other resources needed by the project be readily obtained within the region?									
	-	0	+	++	n/a	?			
Would an existing organization or coalition of organizations be responsible for implementing the project?									
	-	0	+	++	n/a	?			
Overall rating on <i>Feasibility</i> :									
	-	0	+	++	n/a	?			
How could the project be adapted to improve its rating on <i>Feasibility</i> ?									

Project Assessment Summary

1.	1. Overall rating on building social capital in Central Oregon:								
		-	0	+	++	n/a	?		
2.	Overall rati	ing on en	hancing	equity in Ce	ntral Oregon:				
		-	0	+	++	n/a	?		
3.	Overall rati	ing on pr	oviding q	quality educ	ation in Central	Oregon:			
		-	0	+	++	n/a	?		
4.	Overall rati	ing on st i	rengtheni	ing the econ	omic system in	Central Oreg	gon:		
		-	0	+	++	n/a	?		
5.	Overall rati	ing on st i	rengtheni	ing environi	nental systems	in Central O	regon:		
		-	0	+	++	n/a	?		
6.	Overall rati	ing on up	lifting an	nd honoring	cultural divers	s ity of Centra	al Oregon:		
		-	0	+	++	n/a	?		
7.	7. Overall rating on preserving the rural character of Central Oregon:								
		-	0	+	++	n/a	?		
8.	Overall rati	ing on pr	omoting	regional thi	nking in Centra	l Oregon:			
		-	0	+	++	n/a	?		
9.	Overall rati	ing on lo i	ng-term e	effects:					
		-	0	+	++	n/a	?		
	10. Overall rating on feasibility:								
10	. Overall rati	ing on fe a	asibility:						

11. Are there important questions about the project that need further examination? If so, what are they? Could answering these questions be made into a project itself?